

Nazwa Wydziału	Wydział Studiów Międzynarodowych i Politycznych
Nazwa jednostki prowadzącej moduł	Instytut Bliskiego i Dalekiego Wschodu
Nazwa modułu kształcenia	Korean History
Kod modułu	--
Język kształcenia	English
Efekty kształcenia dla modułu kształcenia	--
Typ modułu kształcenia (obowiązkowy/fakultatywny)	Facultative
Rok studiów	Any
Semestr	Summer
Imię nazwisko osoby/osób prowadzących moduł	Byoung-Se Cho
Imię i nazwisko osoby egzaminującej bądź udzielającej zaliczenia, w przypadku gdy nie jest to osoba prowadząca dany moduł	None
Sposób realizacji	Lecture
Wymagania wstępne i dodatkowe	There are no prerequisites or additional enrollment for the course. Lectures will provide a general narrative serve and videos for student-instructor interaction.
Rodzaj i liczba godzin zajęć dydaktycznych wymagających bezpośredniego udziału nauczyciela akademickiego i studentów, gdy w module przewidziane są takie zajęcia	30 hours
Liczba punktów ECTS przypisana modułowi	3 ECTS
Bilans punktów ECTS	Class Participation: 1. 30 hours: lecture 2. 120 hours (1) Mid-exam paper: 40 hours (2) Final-exam paper: 60 hours (3) 2 Assignments: 20 hours 3. Total 150 hours
Stosowane metody dydaktyczne	This course aims to familiarize the Polish students with Korea and to enhance understanding of Korean history such as Gojoseon, Proto-Three Kingdom Period, Three Kingdom Period, North-South Dynasty, Goryeo, Joseon, Colonial Period, ROK and DPRK. Korean geography (<i>provinces, cities, climates, North Korea</i>), people (<i>language, names, great figures, thought and behavior; diasporic Korean</i>), culture (<i>literature, arts, music, dances, Korean Wave</i>), society (<i>politics, economy, social security, man and woman relations, customs, calendar</i>) and religion (<i>Buddhism, Christianity, indigenous beliefs, superstition</i>). This course also gives an overview of the history of Korean Studies in Poland, Koreans and Pro-Koreans in Poland.
Metody sprawdzania i kryteria oceny efektów kształcenia uzyskanych przez studentów	--
Forma i warunki zaliczenia modułu, w tym zasady dopuszczenia do egzaminu, zaliczenia, a także forma i warunki zaliczenia poszczególnych zajęć wchodzących w zakres danego modułu	<Exams & Grading> There will be several components to each of the student's grade. You will be required to write a paper at the mid-term exam and to take a final exam. First, there will be a midterm exam scheduled for the eighth week. This exam will be worth 30% of the total grade. Second, the final exam, scheduled for the fifteenth week, will be 40% of the total grade. Third, students' attendance and participation will be worth 10% of the total grade. If you miss 6 more classes you're going to fail this course. Finally assignments will be worth 20% of the total grade. All students will be given 1% demerit mark per absence except the first absence. A. Exams: You will be required to have a Mid Exam-report and a Final Exam. B. Assignments: 2 times during the semester C. Attendance: Give 1% demerit mark per absence (Except the first absence) D. Grade: Mid Exam (report) 30%, Final Exam 40%, Assignment 20%, Attendance 10%, Total 100% * Two Assignments: <i>Summarize it into 2 pages of A4 size.</i> ■ Week 3: <i>History of Gojoseon Dynasty in Korea: Legends and/or wars</i> ■ Week 11: <i>Imjinwaeran (Japanese invasion 1592~1598): Joseon-Japan War</i>
Treści modułu kształcenia	<Course Description> This course, <Korean History>, aims to familiarize the Polish students with Korea and to

	<p>enhance understanding of Korean history (<i>kingdoms, kings, wars, generals</i>), geography (<i>provinces, cities, climates, North Korea</i>), people (<i>language, names, great figures, thought and behavior, diasporic Korean</i>), culture (<i>literature, arts, music, dances, Korean Wave</i>), society (<i>politics, economy, social security, man and woman relations, customs, calendar</i>) and religion (<i>Buddhism, Christianity, indigenous beliefs, superstition</i>).</p> <p>This course also gives an overview of the history of Korean Studies in Poland.</p> <p><Week Topics></p> <p>Week 1: (1) Orientation: Video, PPT (2) Overview of the Korean History (3) History of Korean Studies in Poland</p> <p>Week 2~3: History of Gojoseon <Assignment I>: <i>History of the Gojoseon Dynasty in Korea: Legends and wars</i></p> <p>Week 4: History of Proto-Three Kingdom Period</p> <p>Week 5: History of Three Kingdom Period: Goguryeo</p> <p>Week 6: History of Three Kingdom Period: Baekje</p> <p>Week 7: History of Three Kingdom Period: Silla</p> <p>Week 8: Mid Exam (Report, A4, 2 pages): <i>Buddhist Culture during the Silla Dynasty</i></p> <p>Week 9~10: History of the North-South Dynasty: Unified Silla and Balhae</p> <p>Week 11: History of the Late Three Kingdom Period: Late Goguryeo, Late Baekje <Assignment II>: <i>History of the North-South Period (Balhae and Unified Silla)</i></p> <p>Week 12: History of Goryeo</p> <p>Week 13: History of Joseon</p> <p>Week 14: History of Colonial Period</p> <p>Week 15: History of the ROK (Republic of Korea)</p> <p>Week 16: Final Exam: <i>The Wars between Goguryeo and Sui (隋) Dynasty in China</i></p>
<p>Wykaz literatury podstawowej i uzupełniającej, obowiązującej do zaliczenia danego modułu</p>	<p><Textbook></p> <p>Bae, Kichan. <i>Korea at the Crossroads: The History and Future of East Asia</i>. Seoul: Happy Reading, 2007.</p> <p><References></p> <ol style="list-style-type: none"> Gieysztor, Alexander, Historical Similarities of Korea and Poland, <i>Korea Observer</i> 25:3 (Autumn 1994): 421-428. Ahn, Byung-ook, Dominant Ideologies and Thoughts that Shaped Korean History, <i>Korea Journal</i> 43:4 (Winter 2003): 5-9. Baik, Sun-Ki. "A Critical Reflection on 'Song of Arirang.'", <i>The Journal of Modern Korean Studies</i> 5 (August 1993): 1-24. Baker, Don. "Introduction." In Robert E. Buswell Jr., ed. <i>Religions of Korea in Practice</i>. Princeton, NJ: Princeton University Press, 2007. Chin, Hong-Sop, et al. <i>Cultural Treasures of Korea</i>. Elizabeth, NJ: Hollym International Corp., 1993. Chun, Hae-Jong. "Korean Attitudes Toward Foreigners in Earlier Times." Seoul: National Academy of Sciences, Republic of Korea, 1976. Connor, Mary E. <i>The Koreas: A Global Studies Handbook</i>. Santa Barbara, CA: ABC-Clio Press, 2002. Hwang, Kyung Moon. <i>A History of Korea</i>. Hampshire, UK: Palgrave Macmillan, 2010. Kim, Ju and Kyong Ju Kim. <i>Development of Modern South Korea: Civilization, State, Capitalism and Nationalism</i>. London: Routledge, 2006. Kim, Yongsop. <i>The Transformations of Korean Civilization in East Asian History</i>. Seoul: Northeast Asian History Foundation, 2010. Kim, Young-jak. "What are the Japanese to Koreans? The Past, Present and Future." In <i>The Historical Perception of Korea and Japan: Its Origins and Points of the Issues Concerning Dokdo-Takeshima, Yasukuni Shrine, Comfort Women, and Textbooks</i>, ed. Hyun Dae-song. Paju, Republic of Korea: Nanam, 2008. Kim-Renaud, Young-Key, ed. <i>King Sejong the Great: The Light of 15th Century Korea</i>. Washington, D.C.: International Circle of Korean Linguistics, 1992. Korea Historical Research Association. <i>A History of Korea</i>. London: Saffron Books, 2005. Lankov, Andrei, <i>The Dawn of Modern Korea</i>. Seoul: EunHaeng NaMu, 2007. Lim, Hyong-taek. "The Logic in Historical Understanding of Korean Culture: In Relation to the Tradition of East Asia and the Modern World." <i>Seoul Journal of Korean Studies</i> 12 (1999): 46-83. Lynn, Hyun Gu. "The History of Korea's Gendered Migrations and the Demographic Turn." <i>Harvard Asia Quarterly</i> 11:1 (Winter 2008): 16-31. Peterson, Mark, with Phillip Margulies. <i>A Brief History of Korea</i>. New York: Facts on File, Inc., 2010.

	<p><Related Websites and Papers></p> <ul style="list-style-type: none"> ■ Government Agencies: <ul style="list-style-type: none"> • MOCTS (Ministry of Culture, Tourism and Sports) • MOE (Ministry of Education) • KOIS (Korean Overseas Information Service) ■ Research Institutes: <ul style="list-style-type: none"> • AKS (Academy of Korean Studies) • KF (Korea Foundation) • KINU (Korea Institute for National Unification)
<p>Wymiar, zasady i forma odbywania praktyk, w przypadku gdy program kształcenia przewiduje praktyki</p>	<p>None</p>

