

Name of a Faculty	Faculty of International and Political Studies
Name of unit conducting a component	Institute of Middle and Far East
Name of an educational component	Getting to know Taiwan through a Conversational Chinese: Taiwan Today
Language of education	ChineseMandarin, English
Goals of education	Understanding and appreciating several aspects of Taiwan today through the materials covered. Recognizing and reading in traditional Chinese characters. Using what the students learned in the class to express their opinions related to Taiwan today. Giving a short presentation to talk about Taiwan, such as culture, religious, current issues, and history...etc.
Learning outcomes of an educational component	EK1: Has knowledge of common topics about Taiwan today [K_W01++] [K_W05++] [K_W06++] EK2: Recognizing traditional Chinese characters same as Mainland Chinese who can also recognize [K_W2++] [K_W3++] [K_W9++] EK3: Is able to use essential Chinese sentences and sentence patterns to discuss and express about several aspects of Taiwan today [K_U01+++] [K_U03+++] EK4: Is able to give a presentation and lead a discussion in Chinese [K_U03++] [K_U04++] [K_U05++] [K_U07++]
Verification methods and assessment criteria of learning outcomes obtained by students	EK1, EK2, EK3 – test EK2, EK3 - quizzes EK1, EK3, EK4 – discussion, individual coursework EK1, EK2, EK3, EK4 – project assignment and presentation
Type of an educational component (obligatory/optional)	optional
Year of study	I
Semester	II
Mode of study	Full-time programme
Name and surname of the coordinator of a component and/or person/s conducting a component	Hsiu-ting Yu
Name and surname of person/s conducting an examination or granting credit in the case when this is other person than conducting a component	Hsiu-ting Yu
Manner of completion	Conversation and discussion class
Preliminary and additional requirements	From fourth to fifth level Chinese Mandarin
Type and number of hours of courses requiring direct participation of academic staff and students, if in a given component such courses are included	30 hours
Number of ECTS credits assigned to a component	5 ECTS
Balance of ECTS credits	Participation in classes – 20 hours Preparation for classes: study of articles – 30 hours Assignment preparation – 20 hours Preparation for the quizzes and tests – 30 hours Preparation for the final project – 50 hours Total – 150 h

Applied teaching methods	Communicative methods in instruction: (power point presentations, watching video).
Form and conditions of passing a component, including conditions of allowing to take an examination, as well as form and conditions of passing each type of courses included in a given component	Attendance: Students should attend all course meetings (medical or any other legitimate reasons of absence are honored). Tests: There is a test every article. Each test will consist of true-false questions, fill in blanks, matching, completing the sentences, multiple choice questions and so on. Vocabulary quizzes: Oral and fill in blanks. Assignments: To practice recognizing traditional Chinese characters and do the vocabulary and grammar practices with matching and multiple choices. The form includes multiple choices, fill in blanks, true and false, complete the sentences, and reading. Final project: Students are expected to prepare group presentation on selected case study.
Content of an educational module (with division into forms of courses completion)	Week 1: Introduction to the course, the basic rules of recognizing traditional characters, and Taiwan society. Week 2: Article 1: "Visiting a Night Market --reading" Week 3: Article 1: "Visiting a Night Market --reading +discussion" Week 4: Article 1: "Visiting a Night Market --discussion" Week 5: Test article 1. Article 2: "Roasted Students--introduction of Taiwan Educational system." Week 6: Article 2: "Roasted Students I--vocabulary/patterns." Week 7: Article 2: "Roasted Students II -- reading + discussion" Week 8: Article 2: "Roasted Students III --discussion." Week 9: Test article 2. . Article 3: "Introduction of Taiwan Community and Language" Week 10: Article 3: "Taiwan Community and Language I--reading + vocabulary/patterns" Week 11: Article 3: "Taiwan Community and Language II --vocabulary/patterns + discussion" Week 12: Article 3: "Taiwan Community and Language III--discussion" Week 13: Article 3: Taiwan Community and Language IV --discussion" Week 14: Test article 3 and review Week 15: Present Final Project
List of basic as well as supplementary literature, knowledge of which is required in order to pass a given component	<今日台灣:中級漢語課程>, 由師大書苑出版發行, 鄧守信、孫珞編寫。 Teng, Shou-hsin, and Lo Sun Perry eds. <i>Taiwan Today: An Intermediate Course</i> , ShiDashuyuan. 2011 "Heartbeat of Taiwan." <a href="https://www.youtube.com/watch?v=7OjqAV7fht8">https://www.youtube.com/watch?v=7OjqAV7fht8</a> (accessed May 05, 2017). "Yes Taiwan Night Market." <a href="https://www.youtube.com/watch?v=KAe7u6P1pyc">https://www.youtube.com/watch?v=KAe7u6P1pyc</a> (accessed May 05, 2017). "TAIWANESE EXAMS." <a href="https://www.youtube.com/watch?v=NYIbPs_xKGw">https://www.youtube.com/watch?v=NYIbPs_xKGw</a> (accessed May 06, 2017).