

Syllabus of a component of a degree programme

Name of a Faculty	Faculty of International and Political Studies
Name of unit conducting a component	Institute of Middle and Far East
Name of a component	The Social Development in Taiwan
International Standard Classification of Education ISCED	0312 Politologia i wiedza o społeczeństwie
Language of education	English
Goals of education	To make sure students have basic, but comprehensive knowledge related to Taiwan including history, social development, political and economic system.
Learning outcomes of a component	<p>1: Student has rudimentary knowledge on Taiwan and China.</p> <p>2: Student understands basic issues about Taiwan's development.</p> <p>3: Student analyses geopolitics influencing Taiwan's development.</p> <p>4: Student presents assignment on social development in Taiwan.</p>
Verification methods and assessment criteria of learning outcomes obtained by students	Participation, report, group presentation, written exam.
Type of a component	Elective
Year of study	3 rd BA; 1 st and 2 nd MA
Semester	Summer
Mode of study	Elective
Name and surname of the coordinator of a component and/or person/s conducting a component	Prof. Dr. Li-Jiuan Chen-Rabich
Name and surname of person/s conducting an examination or granting credit - if it's not a coordinator	Prof. Dr. Li-Jiuan Chen-Rabich
Manner of completion	Written exam: Students will write exam during last class. It will take 60 minutes. Students will be given some questions to answer as a paper work.
Preliminary and additional requirements	Fluent English (B2+), basic Chinese
Type and number of hours of courses requiring	30 teaching hours

direct participation of academic staff and students, if in a given component such courses are included	
Number of ECTS credits assigned to a component	6 ECTS
Balance of ECTS credits	1 ECTS – 30h direct participation 1 ECTS – 30h preparation to the class 2 ECTS – 60h preparation of the presentation 2ECTS – 60h preparation of the paper
Applied teaching methods	Lecture, discussion
Form and conditions of passing a component, including conditions of allowing to take an examination, as well as form and conditions of passing each type of courses included in a given component	In class presentation on 20 slides. Written exam: paper on topics covered by teacher during classes.
Content of a module (with division into forms of courses completion)	19.03.2019 (3h) – Course introduction 20.03.2019 (3h) – 1624-1662 Dutch Colonial Society 21.03.2019 (3h) – 1662-1683 Starting Development of Zheng Chenggong (Koxinga) 26.03.2019 (3h) – 1683-1895 Qing Dynasty 27.03.2019 (3h) – 1895-1945 Japanese Colonial Society 28.03.2019 (3h) – 1945-1987 Taiwan under Martial Law and 1949-1954 Land Reform 1.04.2019 (3h) – 1963-late 1980s Taiwan Economic Miracle 2.04.2019 (3h) – After late 1980s Democratic Reform and Educational Reform 3.04.2019 (3h) – Social Change and Conclusion 4.04.2019 (3h) – Written exam
List of basic as well as supplementary literature, knowledge of which is required in order to pass a given component	Chun-Chieh Huang, <i>Taiwan is Transformation: Retrospect and Prospect</i> , 2 nd Edition, 2014 National Taiwan University Press. Jinliao He, Ke He, Wei Linlin, <i>Transitional China in the 21st Century: A Guide Book for Understanding Emerging China</i> , 2017.