

**Syllabus of a component of a degree programme**

Name of a Faculty	Faculty of International and Political Studies
Name of unit conducting a component	Institute of the Middle and Far East
Name of a component	Cultural awareness within the Far East civilisation realm context
International Standard Classification of Education ISCED	Level 6
Language of education	English
Goals of education	<p><b>K_W02</b> The student has extended knowledge about social structures and social institutions in Asia.</p> <p><b>K_W08</b> The student has deepened knowledge about the nature of Asian cultural heritage.</p> <p><b>K_U03</b> The student has in-depth understanding, critical analysis and proper examination specific social phenomena specific to the field of study.</p> <p><b>K_U07</b> The student can recognize, predict and study the nature of key social problems relevant to the field of study and propose practical methods solving.</p>
Learning outcomes of a component	<p><b>K_W07</b> The student knows and understands the basic methods of analysis and interpretation of various products of culture Asian societies.</p> <p><b>K_W09</b> The student has knowledge about the processes of changing structures, value systems, institutions and types social ties in Asia.</p> <p><b>K_U01</b> The student has basic search skills, critical evaluation, and analysis using information from various sources.</p> <p><b>K_U06</b> The student recognizes the creations of Asian culture and interprets them especially on the basis of key normative systems of specific cultures.</p>

	<b>K_K01</b> The student understands and recognizes the developmental challenges of his role by constantly improving knowledge and skills.
Verification methods and assessment criteria of learning outcomes obtained by students	Activity on the Moodle platform
Type of a component	facultative
Year of study	2018/2019
Semester	Summer
Mode of study	e-learning / online
Name and surname of the coordinator of a component and/or person/s conducting a component	Piotr Gawliczek
Name and surname of person/s conducting an examination or granting credit - if it's not a coordinator	
Manner of completion	65% overall points from activities
Preliminary and additional requirements	-
Type and number of hours of courses requiring direct participation of academic staff and students, if in a given component such courses are included	<b>0</b>
Number of ECTS credits assigned to a component	<b>6</b>
Balance of ECTS credits	
Applied teaching methods	<b>e-learning</b>
Form and conditions of passing a component, including conditions of allowing to take an examination, as well as form and conditions of passing each type of courses included in a given component	65% overall points from activities
Content of a module (with division into forms of courses completion)	Intercultural awareness, cybersecurity, distance learning, knowledge about Far East cultures

List of basic as well as supplementary literature, knowledge of which is required in order to pass a given component

- American Anthropological Association *Code of Ethics of the American Anthropological Association*. June 1998. [Online version](#).
- Aronson, Elliot, Timothy D. Wilson, Robin M. Akert. *Social Psychology*. Prentice Hall; 5th edition (February 4, 2004).
- Barnard, Alan, Johnatan Spencer. *Encyclopedia of Social and Cultural Anthropology*. Routledge: London and New York, 2002.
- Bennett, Milton. "Towards a Developmental Model of Intercultural Sensitivity" in R. Michael Paige, ed. *Education for the Intercultural Experience*. Intercultural Press: Yarmouth, ME, 1993.
- Der-Karabetian, Aghop, Christopher T.H. Liang, Glenn C. Gams. *Handbook of Multicultural Measures*. "Multicultural Competence Measures". Sage Publications Inc: Black Oaks, 2011.
- Fiedler, Anne and Ivan Blanco. *The Challenge of Varying Perceptions of Sexual Harassment: An International Study*. Institute of Behavioral and Applied Management, 2006. [Online version](#).
- Geertz, Clifford. *The Interpretation of Cultures*. Basic Books: New York, 1973.
- Goffman, Erving. "On Face-work: An Analysis of Ritual Elements of Social Interaction." *Psychiatry: Journal for the Study of Interpersonal Processes* 18(3) (1955).
- Hall, Edward. *The hidden dimensions*, Originally published: Garden City,. N.Y.: Doubleday, 1966.
- Hofstede, Geert. *Culture's Consequences – International Differences in Work-Related Values*, Sage Publications. Beverly Hills, 1998.
- Horst, Paul. *Cross-cultural Negotiations*. Air War College, US Air Forces, 2007. [Online version](#).
- Koutlaki, Sofia. *Among the Iranians. A Guide to Iran's Culture and Customs*. Intercultural Press: Boston, 2010.
- Nydell, Margaret. *Understanding Arabs. A Guide for Modern Times*. Intercultural Press: Boston, 2006.
- Rosinski, Philippe. *Coaching Across Cultures*. Nicholas Brealey: London, 2003, pp. 20-21.

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|  | <ul style="list-style-type: none"><li>• U.S. Peace Corps. <i>Culture matters – The Peace Corps Cross-Cultural Workbook</i>. PC: Washington, 2002. (s. 11).</li><li>• Verghese, Tom. <i>The Invisible Elephant: Exploring Cultural Awareness</i>. Synergistic Press: Melbourne, 2006.</li></ul> |
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