

### Syllabus of a component of a degree programme

Name of a Faculty	Faculty of International and Political Studies Jagiellonian University in Krakow
Name of unit conducting a component	Institute of Middle and Far East
Name of a component	<b>Taiwan: Space and Migration</b>
International Standard Classification of Education ISCED	0312 Political science and Civics
Language of education	English
Goals of education	The main goal of the workshop divided into four modules is to discuss selected aspects of Taiwan's migration. The first module examines the making of militarised authoritarianism in Taiwan between 1950s-1960s. It also offers an overview of post-war migration to and from Taiwan and Taiwan's transition from being a "closed anti-communism bastion" to a "migration state". The second module discusses the dynamics of lifestyle migration trends at a domestic level in Taiwan. The third module explains the post-war construction of "imagined community" in the primary education of geography, as well as the evolution of Taiwan from a "temporary residing place" to "home". By investigating the genealogy of post-war state spatiality this module discusses the relationship between culture, space, and identity. The fourth module refers to multiculturalism by discussing the role of new immigrants in shaping the contemporary narrative of "multicultural Taiwan". This module aims at considering the impact of migration on the whole Taiwanese society and not only on the migrants.
Learning outcomes of a component	After the course the student: <ul style="list-style-type: none"> <li>1. has basic knowledge on the contemporary history of Taiwan;</li> <li>2. understands basic issues about migration to and from Taiwan;</li> <li>3. can analyse factors that influence migration challenges today;</li> <li>4. presents assignments directly related to the topics assigned by the instructors and prepared on the basis of the provided materials.</li> </ul>
Verification methods and assessment criteria of learning outcomes obtained by students	Class participation and presentation of assignments.
Type of a component	Optional

Year of study	2 <sup>nd</sup> and 3 <sup>rd</sup> BA; 1 <sup>st</sup> and 2 <sup>nd</sup> MA
Semester	Summer
Mode of study	N/A
Name and surname of the coordinator of a component and/or person/s conducting a component	Dr Isabelle Cheng Dr Chiung-wen Chang Dr Bi-yu Chang Dr Lara Momesso Dr Ewa Trojnar
Name and surname of person/s conducting an examination or granting credit - if it's not a coordinator	N/A
Manner of completion the course	Each student will deliver a presentation in front of the class (15 minutes); on the topics are assigned by the instructors. The materials are provided and suggested by the instructors prior to the workshop. Participation in classes discussions may also be graded according to the instructors' specific requirements, which are announced at the beginning of workshop.
Preliminary and additional requirements	<p>Fluent English at minimum B2 level</p> <p>Basic Chinese will be an advantage</p> <p>Organization issues:</p> <p>Prospective participants should send their CV to the local organizer, dr <b>Ewa Trojnar</b> (<a href="mailto:ewa.trojnar@uj.edu.pl">ewa.trojnar@uj.edu.pl</a>) by <b>April 15, 2019</b>. The CV should contain information on the participant's current higher education status, academic, organizational, voluntary work achievements and work experience if applicable; please <b>do not exceed one page</b>.</p> <p>The participation will be confirmed by <b>April 23</b>.</p> <p>Maximum 20 students with the research interest in Taiwan, studying at Polish universities are welcome.</p> <p>The participation in the workshop is free of charge. The Institute does not cover travel expenses. However, we may cover accommodation in the Jagiellonian University dormitories or assist in booking accommodation in Krakow, if necessary. We also cover lunch breaks during the workshop.</p> <p>Place of workshop: the <b>Institute of Middle and Far East, Ingardena Street 2a, Krakow</b>.</p> <p>Date of workshop: May 6<sup>th</sup>, 7<sup>th</sup>, 9<sup>th</sup>, 10<sup>th</sup>, 2019</p>

	Time of workshop: 9:00 am – 4:00 pm with short coffee breaks and 60 minutes lunch break.
Type and number of hours of courses requiring direct participation of academic staff and students, if in a given component such courses are included	30 teaching hours
Number of ECTS credits assigned to a component	6 ECTS
Balance of ECTS credits	1 ECTS – 30h direct participation 2 ECTS – 60h preparation for classes 3 ECTS – 90h preparation for a presentation
Applied teaching methods	Lecture, workshop, discussion
Form and conditions of passing a component, including conditions of allowing to take an examination, as well as form and conditions of passing each type of courses included in a given component	In-class presentation
Content of each module (with division into forms of courses completion)	6.05.2019 (2h) – Migration to and from Taiwan 6.05.2019 (2h) – Chiang Kai-shek's War Plans of Retaking China: Sociological Perspective 6.05.2019 (3.5h) – Students' presentations  7.05.2019 (2h) – A Pro-rural Migration: The Guest for a Better Way of Life in Backcountry? 7.05.2019 (2h) – Grounding 'Dreams' Together: A Post-Developmental Perspective 7.05.2019 (3.5h) – Students' presentations  9.05.2019 (2h) – Heimat and Homesickness: Primary Geography Education in Early Post-war Taiwan 9.05.2019 (2h) – Landscaping the Nation: Spatial Revolution and the Nation-building in Taiwan 9.05.2019 (3.5h) – Students' presentations  10.05.2019 (2h) – Multicultural Taiwan: The Architects of a Nation 10.05.2019 (2h) – The Other Half's Perspective: The Role of Husbands in Marriage Migrants' Experiences 10.05.2019 (3.5h) – Students' presentations
List of basic as well as supplementary literature, knowledge of which is required in order to pass a given component	Literature will be provided (mainly on-line resources, open access) only to the students who choose the course.